

Analysis of Inspection Reports Denbighshire SACRE

Autumn 2023

Reports published between 19th May 2022 and 5th May 2023

School	Date Published
Ysgol Gynradd Pentrecelyn	5/5/23
Language of the provider - Welsh Type of school - Primary Number of pupils on roll - 31 Pupils of statutory school age - 26 Percentage of statutory school age pupils eligible for free school meals - 0.0% Percentage of statutory school age pupils who speak Welsh at home - 73.1% Date of headteacher appointment - 01/09/2018 Date of previous Estyn inspection - 03/11/2014 Start date of inspection - 28/02/2023	
Ysgol Pendref	19/4/23
Language of the provider - English Type of school - Primary Number of pupils on roll - 135 Pupils of statutory school age - 117 Number in nursery classes - 18 Percentage of pupils eligible for free school meals over a three-year average - 61% Percentage of pupils identified as having additional learning needs 20.9% Percentage of pupils who speak Welsh at home - N/A Percentage of pupils with English as an additional language N/A Date of headteacher appointment - 01/04/2019 Date of previous Estyn inspection - 02/06/2014 Start date of inspection - 13/02/2023	
Ysgol Penmorfa	19/4/23
Language of the provider - English Type of school - Primary Number of pupils on roll - 421 Pupils of statutory school age - 339 Number in nursery classes - 39 Percentage of pupils eligible for free school meals over a three-year average - 31.6% Percentage of pupils identified as having additional learning needs - 28.6% Percentage of pupils who speak Welsh at home - 0.0% Percentage of pupils with English as an additional language - 3.2% Date of headteacher appointment - 01/04/2018 Date of previous Estyn inspection - 24/06/2014 Start date of inspection - 13/02/2023	
Ysgol Caer Drewyn	27/1/23
Language of the provider - English Type of school - Primary Number of pupils on roll - 99 Pupils of statutory school age - 84 Number in nursery classes - 5 Percentage of pupils eligible for free school meals over a three-year average - 36.4% Percentage of pupils identified as having additional learning needs - 7.1% Percentage of pupils who speak Welsh at home - 8.1% Percentage of pupils with English as an additional language - 2% Date of headteacher appointment - 01/09/2005 Date of previous Estyn inspection - 01/04/2014	

Start date of inspection - 21/11/2022	
Ysgol Gynradd Carrog	27/1/23
Language of the provider - English Type of school - Primary Number of pupils on roll – 42 Percentage of pupils eligible for free school meals over a three-year average - 16.0% Percentage of pupils identified as having additional learning needs - 21.1% Percentage of pupils who speak Welsh at home - 23.8% Percentage of pupils with English as an additional language - 0% Date of headteacher appointment - 01/09/2012 Date of previous Estyn inspection - 24/01/2012 Start date of inspection - 21/11/2022	
Ysgol Castell	12/12/22
Language of the provider - English Type of school - Primary Number of pupils on roll - 229 Percentage of pupils eligible for free school meals over a three-year average - 22.9% Percentage of pupils identified as having additional learning needs 11.8% Percentage of pupils who speak Welsh at home - 0.0% Percentage of pupils with English as an additional language - 2.0% Date of headteacher appointment 01/09/2022 Date of previous Estyn inspection 28/04/2014 Start date of inspection 10/10/2022 <i>Following the retirement of the previous headteacher at the end of the summer term 2022, a new headteacher has been appointed but will not take up post until January 2023. The deputy headteacher, who was appointed in January 2021, is undertaking the role of acting headteacher until that time.</i>	
Ysgol Borthyn V.C. Primary School	5/12/22
Language of the provider - English Type of school Primary Religious character - Voluntary Controlled Church in Wales Number of pupils on roll - 95 Percentage of pupils eligible for free school meals over a three-year average - 35% Percentage of pupils identified as having additional learning needs 37.9% Percentage of pupils who speak Welsh at home - 3.9% Percentage of pupils with English as an additional language - 7.4% Date of headteacher appointment - 01/09/2015 Date of previous Estyn inspection - 01/03/2014 Start date of inspection - 03/10/2022	
Ysgol Llywelyn	8/8/22
Language of the provider - English Type of school - Primary Number of pupils on roll - 706 Percentage of pupils eligible for free school meals over a three-year average - 28.4% Percentage of pupils identified as having additional learning needs - 19.8% Percentage of pupils with English as an additional language - 2.3% Date of headteacher appointment 01/09/2021 Date of previous Estyn inspection 04/12/2012 Start date of inspection 06/06/2022	
Ysgol Frongoch	19/5/22
Language of the provider - English Medium Type of school – Primary Number of pupils on roll - 214 Percentage of statutory school age pupils eligible for free school meals over a three-year average - 12.2% Percentage of statutory school age pupils identified as having additional learning needs 14.6% Percentage of statutory school age pupils who speak Welsh at home - 5% Percentage of statutory school age pupils with English as an additional language - 3.5% Date of previous Estyn inspection - 11-11-2014	
Prestatyn High School	12/4/23
Language of the provider - English	

Type of school - Secondary Number of pupils on roll 1448 Percentage of pupils eligible for free school meals over a three-year average - 25.5% Percentage of pupils identified as having additional learning needs - 25.1% Percentage of pupils who speak Welsh at home - 1.9% Percentage of pupils with English as an additional language - 1.6% Date of headteacher appointment - 01/09/2016 Date of previous Estyn inspection - 01/10/2014 Start date of inspection - 06/02/2023	
Rhyl High School	19/12/23
Language of the provider - English Type of school – Secondary Number of pupils on roll - 1147 Percentage of pupils eligible for free school meals over a three-year average - 30.8% Percentage of pupils identified as having additional learning needs -18.6% Percentage of pupils who speak Welsh at home - 1% Percentage of pupils with English as an additional language - 2% Date of headteacher appointment - 01/01/2010 Date of previous Estyn inspection - 20/05/2014 Start date of inspection 17/10/2022	
Ysgol Uwchradd Glan Clwyd	27/7/22
Language of the provider - Welsh Type of school - Secondary Number of pupils on roll - 1034 Percentage of statutory school age pupils eligible for free school meals over a three year average - 7.3% Percentage of statutory school age pupils identified as having additional learning needs - 21.3% Percentage of pupils who speak Welsh at home - 56.2% Date of headteacher appointment - 01/09/2019 Date of previous Estyn inspection - November 2012	

Well-being and attitudes to learning

- Many pupils are aware of their rights as a child and write effectively about aspects of Children’s Rights such as the right to have different beliefs, religion, and cultures. (Ysgol Pendref)
- Many pupils develop as ethical and knowledgeable citizens through their awareness of fairness and equality. They respect the needs and rights of others as part of a diverse society. A good example of this is the way in which the older pupils research human rights in Qatar during the World Cup and consider what contributes to a society that respects human rights effectively. (Ysgol Caer Drewyn)
- Many pupils develop as ethical and knowledgeable citizens through their awareness of fairness and equality. They respect the needs and rights of others as part of a diverse society. A good example of this is the work they do on Martin Luther King and their discussions based on African and Caribbean stories and cultures. (Ysgol Gynradd Carrog)

Teaching and learning

- As part of their afternoon provision, pupils share their own ideas when they respond to a ‘Big Question’, such as ‘What has shaped our World?’. This enhances their skills and enriches their appetite for learning. In addition, the curriculum includes productive theme weeks that focus on topics such as diversity and inequality. (Ysgol Penmorfa)
- Pupils receive appropriate opportunities to learn about other cultures, for example as they learn about the Diwali and Holi festivals. (Ysgol Llywelyn)

Care, support and guidance

- The school provides robustly to develop pupils' spiritual, moral, social and cultural attitudes. The link between the school and Makhai Primary School in Uganda is a valuable means of developing pupils' understanding of respect and empathy. Assemblies are held collectively and in the classrooms regularly. This supports pupils to develop a firm understanding of the diverse nature of Wales and the wider world, for example when Year 2 pupils compare how they celebrate Christmas in Prestatyn compared to France. (Ysgol Gynradd Pentrecelyn)
- The school provides worthwhile opportunities that contribute well to developing pupils' spiritual and moral understanding, such as the importance of respecting others. Staff provide a range of worthwhile opportunities for pupils to learn about different religions. For example, older pupils discuss confidently how different countries take part in different celebrations. The school places a high value on enabling pupils to understand Children's Rights such as the right to have different values, beliefs and cultures. (Ysgol Pendref)
- Teachers provide a variety of valuable experiences to promote pupils' moral, spiritual and cultural development. They provide beneficial opportunities for pupils to reflect on current affairs and different religions and cultures in assemblies and class activities. For example, pupils investigate the key beliefs of the Islamic religion linked to the Football World Cup in Qatar, and create a poster illustrating the story of Jonah and the whale. (Ysgol Caer Drewyn)
- Teachers provide a variety of valuable experiences to promote pupils' moral, spiritual and cultural development. They provide useful opportunities to reflect on current affairs and various religions in assemblies and class activities. For example, they retell the story of Jesus calming the storm and compare pilgrimages to special stories from the pupils' own experiences. (Ysgol Gynradd Carrog)
- There is a strong focus on developing pupils' awareness of children's rights. As a result, nearly all pupils have a clear understanding of fairness, equality and inclusion in their own lives. Daily collective worship, where pupils have time for reflection, support pupils' understanding of the multicultural nature of society well and include celebrations from other faiths such as Diwali, Eid and Chinese New Year. (Ysgol Castell)
- The school's environment and collective worship promote pupils' spiritual and moral development successfully. Staff encourage pupils to consider other people's views sensitively, acknowledge and respect diversity and the importance of values such as respect, tolerance and caring. (Ysgol Castell)
- The school provides relevant opportunities to develop pupils' moral, ethical and spiritual understanding through whole school and class assemblies and within lessons. There are regular planned opportunities for pupils to explore principles that help them to distinguish between right and wrong and reflect on fundamental questions and on their own beliefs or values. These opportunities are often led by pupils, for example where Year 5 and 6 pupils share, a video they created on the theme of generosity. (Borthyn V.C. Primary School)
- Collective worship sessions promote spiritual, moral, social and cultural development effectively. Staff encourage pupils to consider the views of others sensitively and to acknowledge and respect equality, diversity, inclusion and the importance of values such as tolerance. Older pupils benefit from opportunities to contribute to assemblies, for example when marking Black History Month by performing their own 'I have a Dream' speech to promote equality based on Martin Luther King's iconic words. (Ysgol Llywelyn)
- The school provides opportunities which contribute to pupils' developing spiritual and ethical beliefs and support pupils to investigate issues related to tolerance and respect for others. For example, focussing on stories from the Bible provides useful opportunities for pupils to reflect on important messages, such as tolerance and helping others, and relate them to their own experiences. (Ysgol Frongoch)
- Pupils benefit from a well-considered and comprehensive PSE programme, which caters well for pupils' spiritual, moral, social, and cultural development. There are a wide range

of well-planned opportunities to explore themes such as mental health and emotional needs, identifying and promoting equality and diversity. (Prestatyn High School)

- Pupils in these groups influence the direction of the school whilst developing their leadership skills. For example, the antidiscrimination group worked meaningfully with the school to develop the social responsibility scheme of learning and to establish a prayer room. (Prestatyn High School)
- The school promotes pupils' spiritual, moral, social, and cultural development well. This provision, along with form time and school assemblies, offers pupils valuable opportunities to appreciate different cultures and religions. For example, pupils have explored kindness, respect, and equality through their work developing a 'Kindness Charter'. There are good opportunities for pupils to develop an understanding of their own identity and know how to show respect for the views of others. (Rhyl High School)
- The class tutor period is used purposefully to promote pupils' spiritual, moral, social and cultural development. (Ysgol Uwchradd Glan Clwyd)